

## NEW PUBLICATIONS.

**THE BIRTH OF THE NORTHWEST.**  
THE BEGINNINGS OF GOVERNMENT IN THE NORTHWEST TERRITORY. The Life and Public Services of ARTHUR ST. CLAIR, with his correspondence and other papers. Arranged and Edited by WILLIAM HENRY SMITH. Cincinnati: Robert Clarke & Co., 1882. Two volumes, octavo. With portrait. [Second Notice.]

In December, 1793, as the first session of the first Legislature of the Northwest Territory was drawing to a close, that body prepared a flattering address to President Adams, in which, among other compliments, the signers declare: "To your firmness we attribute the enjoyment of the rich country we now inhabit." This is an allusion to the peace negotiations at Paris in 1783, when Great Britain kept insisting as one of the terms of the treaty that the Ohio River should be the limit of the new Republic. It was believed that even Franklin inclined to yield this point as a matter of minor moment if the main object could be gained; but Adams declared that he would withdraw from the conference and urge his countrymen never to lay down their arms until the chain of lakes was secured as the boundary line. It is difficult now to construct a map even in the imagination wherein Ohio, Indiana, Michigan and Wisconsin should be figured among "British Possessions." But at the time of the treaty the present worth of the Northwest Territory was about zero, and there was nothing in the world's experience to encourage the most hopeful to predict the rapid development at which the world has since then marvelled.

Independence was won by a few colonists who inhabited a narrow strip along the Atlantic coast, and peace found the great inland territory between the Ohio, the Mississippi and the northern lakes a "dreary wilderness, without constitution, government or law." The April of 1778 was just opening when half a hundred stout-hearted New-Englanders, under the lead of Rufus Putnam, established the earliest settlement at the mouth of the Muskingum. Three months later Governor St. Clair received with military honors by the garrison of Fort Harmar, where he remained until civil government was ceremoniously established on the 15th of July. On that important occasion the Governor's address was greeted with "peals of applause" from the population of what was already a city on the surveyor's map. Seven years later the white inhabitants of the Territory numbered 15,000, the census of 1800 showed a population of 45,365, and twenty years ago a million fighting men marched out of the same territory and crossed the Ohio—not then the boundary line between a dependency of Great Britain and the United States, but the boundary line between Freedom and Slavery—to suppress the slaveholder's rebellion.

The early growth of the free West is one of the most interesting chapters in American history. The first settlers were mainly revolutionary soldiers—men who had been trained to war and whom peace left without an opportunity to practise their only profession. Many of them had lost their fortunes in the struggle, and they chose to brave the perils of the wilderness, where their pride would be subjected to the minimum mortification on account of their poverty. They were not reckless adventurers, but their courage and patience had been proved. They were self-reliant, self-respecting men who had fought for their rights, and who might be trusted to maintain them. The world never furnished better material to found a State with. Fortunately, too, the great charter under which the new civil society was organized was the ripened fruit of the highest political wisdom of the period. The Ordinance and Compact not only guaranteed forever the principles of institutional liberty which are the common inheritance of the English stock, but a still wider recognition of human rights was made in the sections concerning education, slavery, the Indians and contracts. The Ordinance contained very little specific legislation, but the sagacity of its framers was manifested in the plans adopted for securing the needed enactments based upon the broad principles which were laid down as fundamental and organic law. The definite political relations established between the Territory and the Federal authority, and the provisions for changing the character of the local government to suit the needs of future States as new conditions developed, displayed surpassing wisdom. The severe morality of the Ordinance was no less marked than its practical adaptability to the wants of the new society. Judge Timothy Walker described it as "one of those matchless specimens of sagacious foresight which even the reckless spirit of innovation would not venture to assail." "Never in the history of the world," declared Chief Justice Chase, "did a measure of legislation so accurately fulfil and yet so mightily exceed the anticipations of the legislators." Just what part the Ordinance of '87 played in fixing the quality of the civilization which prevailed north of the Ohio, as distinct from the civilization of the South, may not be estimated. But most assuredly the beneficence of the anti-slavery clause will never more be questioned.

The St. Clair papers derive their highest value from the fresh light they throw upon the beginnings of government in the Northwest as organized under this Ordinance. The entire second volume of the work is concerned with correspondence, addresses and other documents covering the period from the passage of the Ordinance in 1787 to the establishment of the first State Government, which adopted the Ordinance. The Congress which passed the bill that drafted the bill which was passed by the first Federal Congress for carrying it into effect. It was Governor of the Territory from its foundation until Ohio became a State. Of course his correspondence is rich in material for history. But Mr. Smith has not contented himself with arranging and annotating these papers, after exercising the greatest care in securing complete and correct copies. He has added much besides from the Harmer manuscripts and the Worthington collection, so that the spirit which animated the opposing political leaders is distinctly portrayed. From the inside view thus obtained we catch glimpses of a bitterness of partisanship which has never been exceeded in the most exciting contests of later times, and persons are tempted to despair of the Republic on account of the rancorous personal feeling which is manifested in the politics of to-day can extract genuine consolation from the proofs here offered that we are quite as temperate as our fathers were. The letter of St. Clair to Secretary Madison, with which the collection closes, is a model of acerbity, but it was called out by an act of official and personal discourtesy by the President and his Premier which is incomprehensible when we consider the character and standing of all the parties. But this was a time when Mr. Jefferson's friends were denouncing the leaders who had stood by Washington through all the trials of the Revolution for a lack of patriotism and a desire to erect a monarchy on the ruins of the Republic, and when on the other hand every orthodox Federalist was convinced that the so-called Republicans were venal demagogues who aimed at a total disorganization of society with the hope of picking up some spoils out of the general wreck. Mr. Smith is amply borne out by the correspondence in characterizing this period as the very misadventure of party passion.

Governor St. Clair himself is photographed so clearly in these papers that the most careless reader will form a fairly accurate idea of the man. Upon the whole the impression is favorable. His duties were responsible and delicate, and although he failed at times where tact was needed, there can be no question that his Administration was marked by sound practical sense, an intelligent appreciation of the peculiar perils that threatened the new society, and an unusually clear conception of the future possibilities of the Territory. His firmness, courage, integrity and patriotism were beyond all question. The dangers which menaced the Territory from without—Spanish intrigue, British encroachment to hostile savages, and the attempts of French agents to draw the adventurous frontiersmen into the quarrels of Europe—were met with vigor and address. His conservative interpretation of the famous Vth Article, in favor of the slave-holding settlers at Port Vincennes, was the more praiseworthy because of his known hostility to slavery. His treatment of the Indians showed a broader statesmanship and a finer sense of justice than were manifested by the leading spirits of his

time. His attitude on all the capital issues which affected the character or stability of the new government appears now to have been so wisely conservative that it is difficult to understand the venomous attacks made upon him in the later years of his administration. But the heat of political strife goes so far toward accounting for the violence of these assaults that there is no need of attributing pure malice to his opponents. On reviewing the struggle after a lapse of fifty years, Judge Burnett strongly remarks that "many circumstances over which the mantle of oblivion has been thrown might be uncovered, which would account for the conduct of the leaders of both parties without ascribing to them more of self-interest or less of honesty of purpose than falls to the lot of those who are now called consistent politicians. Some part of the Governor's conduct was condemned by his best friends, and was well calculated to excite a war of feeling in his opponents, which might have led to the overthrow of the Government by a judicious man as Judge Burnett, a political friend of St. Clair, and one who bears witness to his suavity of manner as well as to his uprightness of purpose, is most valuable as emphasizing the general impression of the Governor's character which is made by these papers. His talents were superior and his services valuable, but neither were brilliant. Unfortunately the Governor did not make a modest estimate of his own powers, and his stately courtesy failed at times when he addressed persons who committed the offence of dissenting from his deliberately formed judgment. This was only a foible, perhaps, but it debilitated his influence. Of course it did not justify the ridicule, misrepresentation and persecution of his enemies, and we can appreciate Mr. Smith's outraged sense of justice when comparing the patriotic and unselfish services of the Governor with the spirit which actually compassed his removal. In his warm advocacy of the Governor's righteous cause, the editor's generous passion drove him into entertaining the same high opinion of his hero which his hero entertained of himself. This partiality, however, does not prevent the latter part of Mr. Smith's biography from being a most interesting monograph. As a summary of the political phases of the early history of the Northwest, it is invaluable. The development of the Territory traced in a connected narrative, and the naturally judicious details of establishing courts, dividing counties, selecting and administering laws and framing a Constitution for the new State, are invested with a fascinating interest.

St. Clair was one of the minority who struggled against the establishment of a State Government. When the Convention met at last, we can appreciate the depth of meaning in the language of the Governor after fourteen years of honest service, when he said: "My feelings have been those of a father who saw the day drawing nigh which would send a son, over whose education he had long watched with all the varied emotions of parental affection, into the world where dangers wait at every step and where the first error probably be decisive of his future fortune." No doubt he spoke truthfully, too, when he said, in allusion to his official ability to retaliate upon some of his enemies: "The Governor has always disdained to revenge the injuries offered to the man." He had fairly earned the right to style himself the father of the Free West, and in looking back over the long years during which the Territory was under his charge, he was conscious that his inspiration had been drawn from nobler motives than personal enmities or favoritism. In addition to this honorable official career, Mr. Smith advances some ingenious proof to show that the passage of the Ordinance itself was due in a considerable degree to his efforts. The authorship of the most characteristic portions of the Ordinance had been ascribed by various authorities to Jefferson, Nathan Dane and Rufus King, until Mr. Poole seemed to settle the question finally by giving the entire credit of its passage and the chief credit of its authorship to the Rev. Dr. Manasse Cutler, of Massachusetts, a versatile gentleman who was at once a theologian, a man of science, and a lover of the picturesque figures of the age. Representing a large landed interest in the new Territory, the familiar of Franklin and the servants of the time, an advocate of note, an ex-member of Congress, and conversant with the ways of legislation, of steady bearing and courtly manners, "a given to relating anecdotes and making himself agreeable, and delighting in the society of beautiful and accomplished women," Dr. Cutler was amply equipped for writing anything—ordinances included—and steering any worthy or profitable measure through Congress. Mr. Smith admits the value of the Doctor's manipulations, but he damages his claims as an originator of the capital features of the Ordinance. The treatment of this question by Mr. Smith is shrewd and convincing, and there will be no dissent from his conclusions that the measure in its essentials was a growth and not an inspired inspiration, that it had many authors, and that St. Clair from his commanding position as President of Congress rendered signal service in securing its passage.

The St. Clair papers derive their highest value from the fresh light they throw upon the beginnings of government in the Northwest as organized under this Ordinance. The entire second volume of the work is concerned with correspondence, addresses and other documents covering the period from the passage of the Ordinance in 1787 to the establishment of the first State Government, which adopted the Ordinance. The Congress which passed the bill that drafted the bill which was passed by the first Federal Congress for carrying it into effect. It was Governor of the Territory from its foundation until Ohio became a State. Of course his correspondence is rich in material for history. But Mr. Smith has not contented himself with arranging and annotating these papers, after exercising the greatest care in securing complete and correct copies. He has added much besides from the Harmer manuscripts and the Worthington collection, so that the spirit which animated the opposing political leaders is distinctly portrayed. From the inside view thus obtained we catch glimpses of a bitterness of partisanship which has never been exceeded in the most exciting contests of later times, and persons are tempted to despair of the Republic on account of the rancorous personal feeling which is manifested in the politics of to-day can extract genuine consolation from the proofs here offered that we are quite as temperate as our fathers were. The letter of St. Clair to Secretary Madison, with which the collection closes, is a model of acerbity, but it was called out by an act of official and personal discourtesy by the President and his Premier which is incomprehensible when we consider the character and standing of all the parties. But this was a time when Mr. Jefferson's friends were denouncing the leaders who had stood by Washington through all the trials of the Revolution for a lack of patriotism and a desire to erect a monarchy on the ruins of the Republic, and when on the other hand every orthodox Federalist was convinced that the so-called Republicans were venal demagogues who aimed at a total disorganization of society with the hope of picking up some spoils out of the general wreck. Mr. Smith is amply borne out by the correspondence in characterizing this period as the very misadventure of party passion.

Governor St. Clair himself is photographed so clearly in these papers that the most careless reader will form a fairly accurate idea of the man. Upon the whole the impression is favorable. His duties were responsible and delicate, and although he failed at times where tact was needed, there can be no question that his Administration was marked by sound practical sense, an intelligent appreciation of the peculiar perils that threatened the new society, and an unusually clear conception of the future possibilities of the Territory. His firmness, courage, integrity and patriotism were beyond all question. The dangers which menaced the Territory from without—Spanish intrigue, British encroachment to hostile savages, and the attempts of French agents to draw the adventurous frontiersmen into the quarrels of Europe—were met with vigor and address. His conservative interpretation of the famous Vth Article, in favor of the slave-holding settlers at Port Vincennes, was the more praiseworthy because of his known hostility to slavery. His treatment of the Indians showed a broader statesmanship and a finer sense of justice than were manifested by the leading spirits of his

**NEW PUBLICATIONS.**  
**THE YOUNG LADIES' JOURNAL.** Permanently enlarged and improved. Price reduced to 30 cents.  
Included in the July part the opening chapters of "A STORY OF REAL LIFE," by the author of "The Secret of Her Life," &c., &c., No. 2 of the new COLORED DOUBLE FAIR FASHION PLATES, containing all the new summer fashions for ladies and children.  
No. 6 of the Complete Guide to the Work-Table and other appliances. Observe! 1. All the Parts of THE YOUNG LADIES' JOURNAL are in print, and copies can be had of any bookseller or newsdealer.  
THE INTERNATIONAL NEWS COMPANY, 29 and 31 Beekman-st., New York.

**SIXTIETH BIRTHDAY ANNIVERSARY** OF DEMOSTHENES MONTHLY MAGAZINE, with its extra number for the anniversary. Price, 15 cents.  
Sixty years and various other allusions to the sixties. A fine record of the Editor taken at sixty, and other beautiful features. Do not fail to secure one of the numbers of this model magazine, worth sixty cents, and send it to the Editor, published at No. 17 East 14th-st., New York, send everywhere.

**VIGNETTES FROM NATURE.** By GRANT ALLEN. Delightful Natural History Sketches. Just the thing for summer reading. Price, 15 cents. J. FITZGERALD & Co., Publishers, 30 Lafayette-place.

**SOME TRIBUNE PUBLICATIONS.**  
**THE TRIBUNE ALMANAC FOR 1882.** Price 25 cents.  
**THE TRIBUNE INDEX FOR 1881.** Price 25 cents.  
**LIESCHEN: A Tale of an Old Castle.** Price 10 cents.  
**SUNDAY DINNERS.** Extra No. 64. Price 25 cents.  
**FOUR KNITTING AND CROCHET EXTRAS.** Price 50 cents.

Address THE TRIBUNE.

**New Publications.**  
"Illustrated with engravings that have no rivals in this country."—London Court Circular.  
**HARPER'S MONTHLY MAGAZINE** (No. 386)  
FOR JULY  
CONTAINS:  
PORTRAIT OF EMERSON.  
Frontispiece. Engraved by W. B. Closson, after the crayon drawing by Samuel Rowe.  
GLIMPSES OF GREAT BRITONS.  
(Caught at Westminster.) By Henry W. Lucy. A paper on the British Parliament, describing its methods of procedure, and giving graphic sketches of its most prominent members of both parties. Illustrated from drawings by Harry Furness, and photographic portraits.  
LYING IN STATE IN CAIRO.  
By Amelia B. Edwards. A carefully interesting paper on the royal mummies discovered at Thebes. Illustrated from drawings by Tristram Elliot and Prof. G. Maspero, and photographs taken under the supervision of Emili Brugsch.  
SPANISH VIGAS.  
Part III. Corroborating Pilgrims. By George Parsons Lathrop. Illustrated by Reinhart.  
THE OLD SHIP-BUILDERS OF NEW-YORK.  
By G. W. Sheldon. Illustrated by portraits of Henry Eckford, David Brown, Jacob A. Westervelt, James H. Steers, George Steers, Jacob Bell and William H. Webb, and views of their respective models and the Old Mechanics' Hall Tower.  
RALPH WALDO EMERSON.  
By Julian Hawthorne.  
FRANZ LISZT.  
By Octavia Hensel. With portrait.  
THE HISTORY OF WOOD-ENGRAVING—PART II.  
By G. E. Woodberry. Illustrated with facsimiles of old engravings.  
SAILOR SONGS.  
By W. L. Alden. Illustrated by musical scores.  
SHANDON BELLS.  
The second part of William Black's new novel, illustrated by William Small.  
SHORT STORIES:  
"LULU'S BOLL DOLL ID." By Edward Everett Hale.  
"MAY OF ATHENS." By Josephine Harper Fisher.  
"GLADIS ROY." By Marie Howland.  
POEMS.  
By Elizabeth Stuart Phelps, Paul H. Hayne, A. T. L., and Tracy Robinson.  
EDITOR'S EASY CHAIR.  
The New-York Musical Festival—Ralph Waldo Emerson—Uncle Cyprian of the Magazine.  
EDITOR'S LITERARY RECORD.  
EDITOR'S HISTORICAL RECORD.  
EDITOR'S DRAWER.  
Anecdotes—Uncle Remus's Quest Visions (C. H. Harris). From Danbury (D. M. Bailey)—From Norristown (J. H. Williams)—Total Amalgamation, with illustrations (Mary D. Brine).

**HARPER'S PERIODICALS.**  
HARPER'S MAGAZINE, 1882, 40 numbers, 40 cents.  
HARPER'S WEEKLY, 40 numbers, 40 cents.  
HARPER'S BAZAR, 40 numbers, 40 cents.  
THE THREE above publications, 100 numbers, 100 cents.  
Any Two above named, 70 numbers, 70 cents.  
HARPER'S YOUNG PEOPLE, 100 numbers, 100 cents.  
HARPER'S FRANKLIN SQUARE LIBRARY, 100 numbers, 100 cents.  
Index to HARPER'S MAGAZINE, Vols. 1 to LX, 40 numbers, 40 cents.  
Postage free to all subscribers in the United States or Canada.

**HARPER'S FRANKLIN SQUARE LIBRARY:** a weekly publication containing travel, Biography, History, Fiction and Poetry, at prices ranging from 10 to 25 cents per number. Full list of Harper's Franklin Square Library will be furnished gratuitously on application to HARPER & BROTHERS, subscription price, per year, of 52 Numbers, \$10.00.

**HARPER'S CATALOGUE,** comprising the titles of between three and four thousand volumes, will be sent by mail on receipt of Nine Cents.

**HARPER & BROTHERS, Franklin Square, N. Y.**

**Instruction.**  
**MR. NEWELL'S Classical and Scientific School,** 145 West 43rd-st., Scientific Department, Professor L. A. NEWELL, President, and J. H. NEWELL, Secretary.  
**NEW-YORK MILITARY ACADEMY,** 145 West 43rd-st., New York.  
For Boys and Young Men—City.  
MR. NEWELL'S Classical and Scientific School, 145 West 43rd-st., New York.  
For Boys and Young Men—City.  
MR. NEWELL'S Classical and Scientific School, 145 West 43rd-st., New York.

**For Boys and Young Men—City.**  
**AT Misses Porter's, 2,021 5th-ave.;** terms per year, \$20, with annual course, \$500. Circulars above.  
**MISS S. L. CHAPMAN.** English, French and German Boarding and Day School. Removed from No. 7 East 41st-st. to No. 149th-st. and 10th-ave. Circulars in all departments.  
**THE MISSES PERINE, 38 East 74th-st.,** will receive their English and French Boarding and Day School. Circulars above.  
**For Both Sexes—City.**  
**INTERNATIONAL MUSICAL BUREAU** and **TEACHERS' AGENCY** for the purpose of securing the best talent for the instruction of Music, No. 5 East 14th-st., second door East of 5th-ave.

**MISS GRINNELL'S French and English** Boarding and Day School for Young Ladies and Children, 145 West 43rd-st., New York.  
**MRS. CHAPMAN'S English and French** School for Young Ladies and Children, 145 West 43rd-st., New York.  
**For Boys and Young Men—Country.**  
**HOMELIKE BOARDING-SCHOOL** for young boys. Open all summer. E. H. LIND, A. M., Hempstead, L. I.  
**BLACK HALL SCHOOL, Lyme, Conn.—**A family school for a limited number of boys. There are a few vacancies. Best of references from parents of pupils. CHARLES G. BARTLETT, Principal.  
**BRADFORD MANSON, School for boys, Rye, N. Y.** 500 West 10th-st., Rye, N. Y.  
**BORDENTOWN MILITARY INSTITUTE—**Academic, classical and scientific courses with preparatory department. Address, Col. E. B. RICE, Principal, Bordentown, N. J.  
**BOYS AND YOUNG MEN** privately fitted for college. Conditioned or reported candidates coached, summer or winter. Address, J. H. ROBERT, Care of City Hall, New York.  
**CORNELL UNIVERSITY—**Course in History and Political Science. For Annual Register, containing full details regarding this newly-established course, apply to the Trustees, 100 West 10th-st., New York. Entrance examinations June 12, 12th and 13th.

**FLYWOOD INSTITUTE, Lanesboro, Berk-**shire Co., Mass., established in 1843. Its college, and its preparatory department, are situated in a beautiful spot, and are well equipped for the instruction of students. Address, Mr. A. GILBERT, A. M., Principal.  
**FREEHOLD INSTITUTE, Freehold, N. J.** For boys. Rev. G. W. Chamberlain, Principal.  
**HIGHLAND MILITARY ACADEMY, WOR-**cester, Mass. C. B. METCALF, A. M., Sup.  
**HAVERFORD COLLEGE, Haverford Col-**lege, Pa. P. P. Penn, nine miles from Philadelphia. English, French and German instruction. Society of Friends, through classical and scientific courses, board and tuition. For circulars apply to Prof. ALLEN C. TIGMANS, President.  
**MR. STONE'S** SCHOOL FOR BOYS, No. 30 Temple Place, Boston, will open the fourth year September 25. Tuition, \$150.

**PENNSYLVANIA MILITARY ACADEMY,** Chester, Penn. Opens September 14. Degrees conferred. Apply to the Trustees, 100 West 10th-st., New York.

**PEEKSKILL (N.Y.) Military Academy—**For circulars address Col. J. J. WRIGHT, A. M., Principal.

**For Boys and Young Men—Country.**  
**OPEN ALL SUMMER.**  
**SWITHUN'S SHORTLANDS, Meigs, Pa. Academy** and **Boarding School** for young men and boys. One of the best equipped, best taught, and most successful schools in the United States. Twelve experienced teachers, all graduates of the best universities, and all of them of the highest attainments in English, Latin, Greek, French, German, Italian, Spanish, and all the modern languages. Special attention to the study of the classics, and to the instruction in the various branches of science, literature, and art. For full particulars, apply to the Principal, Mr. J. H. SWITHUN, Meigs, Pa. Address, Meigs, Pa. Circulars sent free on application.  
**PARK INSTITUTE, Rye, N. Y.—**For Boys; 500 West 10th-st., Rye, N. Y.  
**RIVERVIEW ACADEMY, N. Y.** U. S. Military Department, a thorough-going, well-equipped school, combining Latin, Military Drill and Recitation, with the most modern methods of instruction. Catalogue, with Chart of College Regulations, sent on application.  
**OTIS BISHOP, A. M., Principal.**  
**SIGLAR'S PREPARATORY SCHOOL, New-**York, N. Y.—A select boarding-school for 25 boys; English, French, German, Italian, Spanish, and all the modern languages. Special attention to the study of the classics, and to the instruction in the various branches of science, literature, and art. For full particulars, apply to the Principal, Mr. J. H. SIGLAR, New York, N. Y. Circulars sent free on application.  
**THE HOPKINS GRAMMAR SCHOOL, New-**York, N. Y.—A select boarding-school for 25 boys; English, French, German, Italian, Spanish, and all the modern languages. Special attention to the study of the classics, and to the instruction in the various branches of science, literature, and art. For full particulars, apply to the Principal, Mr. J. H. HOPKINS, New York, N. Y. Circulars sent free on application.  
**For Young Ladies—Country.**  
**BORDENTOWN FEMALE COLLEGE—**Lo-cated in Bordentown, N. J., on the Delaware River. Address, Mrs. W. L. BOWEN, A. M., Bordentown, N. J.  
**BRADFORD ACADEMY FOR YOUNG LA-**dies—The eighteenth year commences September 5, 1882. For circulars apply to Miss ANNE E. JOHNSON, Principal, Bradford, Mass.

**CLASSICAL and Home Institute for Young** Ladies, 145 West 43rd-st., New York, N. Y. Thorough instruction in all the modern languages, and in the various branches of science, literature, and art. For full particulars, apply to the Principal, Mr. J. H. CLASSICAL, New York, N. Y. Circulars sent free on application.  
**COTTAGE SEMINARY FOR YOUNG** Ladies, 145 West 43rd-st., New York, N. Y. Thorough instruction in all the modern languages, and in the various branches of science, literature, and art. For full particulars, apply to the Principal, Mr. J. H. COTTAGE, New York, N. Y. Circulars sent free on application.  
**HOME INSTITUTE for young ladies, Tar-**rington, N. Y.—Home care, thorough course of study, opens September 15. Mrs. M. W. METCALF, Principal, Tarrytown, N. Y.  
**LASSELL SEMINARY, Auburndale, Bos-**ton, Mass.—Thorough instruction in all the modern languages, and in the various branches of science, literature, and art. For full particulars, apply to the Principal, Mr. J. H. LASSELL, Boston, Mass. Circulars sent free on application.  
**MISS Montfort's school for young ladies, Grove** Hill, New-Haven, Conn. Eighth year begins Sept. 29. Address, Miss M. W. METCALF, New-Haven, Conn.  
**MRS. S. L. CADY'S BOARDING SCHOOL** for Young Ladies—West End Institute, New-Haven, Conn. Circulars sent free on application.  
**MOUNT HOLYOKE SEMINARY.** Four years' course for women. Laboratories, cabinets and apparatus. Address, Mrs. W. L. BOWEN, A. M., Bordentown, N. J. Circulars sent free on application.

**THE ELMS BOARDING AND DAY SCHOOL** FOR GIRLS, 145 West 43rd-st., New York, N. Y. Thorough instruction in all the modern languages, and in the various branches of science, literature, and art. For full particulars, apply to the Principal, Mr. J. H. ELMS, New York, N. Y. Circulars sent free on application.  
**WELLS COLLEGE FOR YOUNG LADIES,** 145 West 43rd-st., New York, N. Y. Thorough instruction in all the modern languages, and in the various branches of science, literature, and art. For full particulars, apply to the Principal, Mr. J. H. WELLS, New York, N. Y. Circulars sent free on application.  
**For Both Sexes—Country.**  
**A FAMILY BOARDING SCHOOL, 14 miles** from New York; children receive a mother's care. Mrs. J. H. WELLS, New York, N. Y. Circulars sent free on application.  
**BOARDING AND DAY SCHOOL for CHIL-**dren—Cold Spring-Hudson, N. Y. Address, Mrs. J. H. WELLS, New York, N. Y. Circulars sent free on application.  
**CLAVERACK COLLEGE and HUDSON** RIVER INSTITUTE—Thorough instruction in all the modern languages, and in the various branches of science, literature, and art. For full particulars, apply to the Principal, Mr. J. H. CLAVERACK, New York, N. Y. Circulars sent free on application.  
**EVERY** STUDYING MUSIC WILL GET IT FREE BY sending for circular to E. T. TOLLETT, Boston, Mass.

**FORT EDWARD COLLEGIATE INSTI-**tute—New and superb building, built on high ground, the handsomest and best appointed boarding school for ladies and gentlemen in the State. College preparatory course, and a full course in all the modern languages, and in the various branches of science, literature, and art. For full particulars, apply to the Principal, Mr. J. H. FORT EDWARD, New York, N. Y. Circulars sent free on application.  
**HALF STUDY during the long summer vaca-**tion, at HUNTON COLLEGE, near the Hudson. A beautiful Summer Home for scholars. Bathing, mountain rambling and excursions under supervision. For full particulars, apply to the Principal, Mr. J. H. HUNTON, New York, N. Y. Circulars sent free on application.  
**MADAMOISELLE DE JONAS.** (Successor and former partner of the late M. Haines.) Proprietor of the Hotel de la Paix, and the public that her Boarding and Day School, 10 GRAHAM PARK, New York, will receive pupils, Sept. 15, 1882. Boys' class, October 2.

**Parents seeking schools for their** children will find prospectuses of the BEST, either in city or country, in this **SCHOOL and COLLEGE GUIDE**, designed to assist parents in selecting schools. New edition will be ready in July. Sent free on application. Address, PINKNEY'S AGENCY FOR SCHOOLS AND TEACHERS, 100 West 10th-st., New York, N. Y. Circulars sent free on application.  
**REV. JNO. H. CONVERSE (Harvard '57)** offers for college, at Bristol, R. I., and for clerical, at New York, N. Y. Circulars sent free on application.  
**THE CONSERVATORY OF ELOCUTION—**457 4th-ave. Classes and private instruction. Address Miss ANNA RANDALL-DILL, Principal.

**Teachers.**  
**A FRENCH LADY (Parisienne)** would like to go to a country for the summer with a family where her teaching would be taken as compensation for her board. Address, Mrs. J. H. WELLS, New York, N. Y. Circulars sent free on application.  
**ALL WANTING BEST TEACHERS** should send "Circulars" to New Bulletin. Skilled Teachers should send places should have American School Institute's application form, mailed by postpaid. J. W. SCHMIDTKE, Sec'y, 712 14th-st., N. Y.  
**AMERICAN and FOREIGN TEACHERS' AGENCY** supplies colleges, schools and families with competent teachers. Prof. J. H. WELLS, New York, N. Y. Circulars sent free on application.  
**EXPERIENCED city teacher** would like vacation engagement, highest references. YALE A. M., 17 West 10th-st., New York, N. Y. Circulars sent free on application.  
**CONDITIONED candidates** privately coached for full examinations during summer months at Tarrytown Institute. Address, Mrs. J. H. WELLS, New York, N. Y. Circulars sent free on application.  
**PINKNEY'S AGENCY FOR SCHOOLS and** TEACHERS. 100 West 10th-st., New York, N. Y. Circulars sent free on application.  
**1. Supplies schools and families with teachers** and governesses. 2. Supplies teachers with positions. 3. Supplies families with governesses. 4. Supplies schools with teachers. 5. Supplies teachers with positions. 6. Supplies families with governesses. 7. Supplies schools with teachers. 8. Supplies teachers with positions. 9. Supplies families with governesses. 10. Supplies schools with teachers. 11. Supplies teachers with positions. 12. Supplies families with governesses. 13. Supplies schools with teachers. 14. Supplies teachers with positions. 15. Supplies families with governesses. 16. Supplies schools with teachers. 17. Supplies teachers with positions. 18. Supplies families with governesses. 19. Supplies schools with teachers. 20. Supplies teachers with positions. 21. Supplies families with governesses. 22. Supplies schools with teachers. 23. Supplies teachers with positions. 24. Supplies families with governesses. 25. Supplies schools with teachers. 26. Supplies teachers with positions. 27. Supplies families with governesses. 28. Supplies schools with teachers. 29. Supplies teachers with positions. 30. Supplies families with governesses. 31. Supplies schools with teachers. 32. Supplies teachers with positions. 33. Supplies families with governesses. 34. Supplies schools with teachers. 35. Supplies teachers with positions. 36. Supplies families with governesses. 37. Supplies schools with teachers. 38. Supplies teachers with positions. 39. Supplies families with governesses. 40. Supplies schools with teachers. 41. Supplies teachers with positions. 42. Supplies families with governesses. 43. Supplies schools with teachers. 44. Supplies teachers with positions. 45. Supplies families with governesses. 46. Supplies schools with teachers. 47. Supplies teachers with positions. 48. Supplies families with governesses. 49. Supplies schools with teachers. 50. Supplies teachers with positions. 51. Supplies families with governesses. 52. Supplies schools with teachers. 53. Supplies teachers with positions. 54. Supplies families with governesses. 55. Supplies schools with teachers. 56. Supplies teachers with positions. 57. Supplies families with governesses. 58. Supplies schools with teachers. 59. Supplies teachers with positions. 60. Supplies families with governesses. 61. Supplies schools with teachers. 62. Supplies teachers with positions. 63. Supplies families with governesses. 64. Supplies schools with teachers. 65. Supplies teachers with positions. 66. Supplies families with governesses. 67. Supplies schools with teachers. 68. Supplies teachers with positions. 69. Supplies families with governesses. 70. Supplies schools with teachers. 71. Supplies teachers with positions. 72. Supplies families with governesses. 73. Supplies schools with teachers. 74. Supplies teachers with positions. 75. Supplies families with governesses. 76. Supplies schools with teachers. 77. Supplies teachers with positions. 78. Supplies families with governesses. 79. Supplies schools with teachers. 80. Supplies teachers with positions. 81. Supplies families with governesses. 82. Supplies schools with teachers. 83. Supplies teachers with positions. 84. Supplies families with governesses. 85. Supplies schools with teachers. 86. Supplies teachers with positions. 87. Supplies families with governesses. 88. Supplies schools with teachers. 89. Supplies teachers with positions. 90. Supplies families with governesses. 91. Supplies schools with teachers. 92. Supplies teachers with positions. 93. Supplies families with governesses. 94. Supplies schools with teachers. 95. Supplies teachers with positions. 96. Supplies families with governesses. 97. Supplies schools with teachers. 98. Supplies teachers with positions. 99. Supplies families with governesses. 100. Supplies schools with teachers. 101. Supplies teachers with positions. 102. Supplies families with governesses. 103. Supplies schools with teachers. 104. Supplies teachers with positions. 105. Supplies families with governesses. 106. Supplies schools with teachers. 107. Supplies teachers with positions. 108. Supplies families with governesses. 109. Supplies schools with teachers. 110. Supplies teachers with positions. 111. Supplies families with governesses. 112. Supplies schools with teachers. 113. Supplies teachers with positions. 114. Supplies families with governesses. 115. Supplies schools with teachers. 116. Supplies teachers with positions. 117. Supplies families with governesses. 118. Supplies schools with teachers. 119. Supplies teachers with positions. 120. Supplies families with governesses. 121. Supplies schools with teachers. 122. Supplies teachers with positions. 123. Supplies families with governesses. 124. Supplies schools with teachers. 125. Supplies teachers with positions. 126. Supplies families with governesses. 127. Supplies schools with teachers. 128. Supplies teachers with positions. 129. Supplies families with governesses. 130. Supplies schools with teachers. 131. Supplies teachers with positions. 132. Supplies families with governesses. 133. Supplies schools with teachers. 134. Supplies teachers with positions. 135. Supplies families with governesses. 136. Supplies schools with teachers. 137. Supplies teachers with positions. 138. Supplies families with governesses. 139. Supplies schools with teachers. 140. Supplies teachers with positions. 141. Supplies families with governesses. 142. Supplies schools with teachers. 143. Supplies teachers with positions. 144. Supplies families with governesses. 145. Supplies schools with teachers. 146. Supplies teachers with positions. 147. Supplies families with governesses. 148. Supplies schools with teachers. 149. Supplies teachers with positions. 150. Supplies families with governesses. 151. Supplies schools with teachers. 152. Supplies teachers with positions. 153. Supplies families with governesses. 154. Supplies schools with teachers. 155. Supplies teachers with positions. 156. Supplies families with governesses. 157. Supplies schools with teachers. 158. Supplies teachers with positions. 159. Supplies families with governesses. 160. Supplies schools with teachers. 161. Supplies teachers with positions. 162. Supplies families with governesses. 163. Supplies schools with teachers. 164. Supplies teachers with positions. 165. Supplies families with governesses. 166. Supplies schools with teachers. 167. Supplies teachers with positions. 168. Supplies families with governesses. 169. Supplies schools with teachers. 170. Supplies teachers with positions. 171. Supplies families with governesses. 172. Supplies schools with teachers. 173. Supplies teachers with positions. 174. Supplies families with governesses. 175. Supplies schools with teachers. 176. Supplies teachers with positions. 177. Supplies families with governesses. 178. Supplies schools with teachers. 179. Supplies teachers with positions. 180. Supplies families with governesses. 181. Supplies schools with teachers. 182. Supplies teachers with positions. 183. Supplies families with governesses. 184. Supplies schools with teachers. 185. Supplies teachers with positions. 186. Supplies families with governesses. 187. Supplies schools with teachers. 188. Supplies teachers with positions. 189. Supplies families with governesses. 190. Supplies schools with teachers. 191. Supplies teachers with positions. 192. Supplies families with governesses. 193. Supplies schools with teachers. 194. Supplies teachers with positions. 195. Supplies families with governesses. 196. Supplies schools with teachers. 197. Supplies teachers with positions. 198. Supplies families with governesses. 199. Supplies schools with teachers. 200. Supplies teachers with positions. 201. Supplies families with governesses. 202. Supplies schools with teachers. 203. Supplies teachers with positions. 204. Supplies families with governesses. 205. Supplies schools with teachers. 206. Supplies teachers with positions. 207. Supplies families with governesses. 208. Supplies schools with teachers. 209. Supplies teachers with positions. 210. Supplies families with governesses. 211. Supplies schools with teachers. 212. Supplies teachers with positions. 213. Supplies families with governesses. 214. Supplies schools with teachers. 215. Supplies teachers with positions. 216. Supplies families with governesses. 217. Supplies schools with teachers. 218. Supplies teachers with positions. 219. Supplies families with governesses. 220. Supplies schools with teachers. 221. Supplies teachers with positions. 222. Supplies families with governesses. 223. Supplies schools with teachers. 224. Supplies teachers with positions. 225. Supplies families with governesses. 226. Supplies schools with teachers. 227. Supplies teachers with positions. 228. Supplies families with governesses. 229. Supplies schools with teachers. 230. Supplies teachers with positions. 231. Supplies families with governesses. 232. Supplies schools with teachers. 233. Supplies teachers with positions. 234. Supplies families with governesses. 235. Supplies schools with teachers. 236. Supplies teachers with positions. 237. Supplies families with governesses. 238. Supplies schools with teachers. 239. Supplies teachers with positions. 240. Supplies families with governesses. 241. Supplies schools with teachers. 242. Supplies teachers with positions. 243. Supplies families with governesses. 244. Supplies schools with teachers. 245. Supplies teachers with positions. 246. Supplies families with governesses. 247. Supplies schools with teachers. 248. Supplies teachers with positions. 249. Supplies families with governesses. 250. Supplies schools with teachers. 251. Supplies teachers with positions. 252. Supplies families with governesses. 253. Supplies schools with teachers. 254. Supplies teachers with positions. 255. Supplies families with governesses. 256. Supplies schools with teachers. 257. Supplies teachers with positions. 258. Supplies families with governesses. 259. Supplies schools with teachers. 260. Supplies teachers with positions. 261. Supplies families with governesses. 262. Supplies schools with teachers. 263. Supplies teachers with positions. 264. Supplies families with governesses. 265. Supplies schools with teachers. 266. Supplies teachers with positions. 267. Supplies families with governesses. 268. Supplies schools with teachers. 269. Supplies teachers with positions. 270. Supplies families with governesses. 271. Supplies schools with teachers. 272. Supplies teachers with positions. 273. Supplies families with governesses. 274. Supplies schools with teachers.